**Level 4 Math April 8**

**Overview:** Decimals: tenths and hundredths

**Explanation:**

You can use what you know about place value and fractions to name decimals.

**Three quick things to know:**

1. For tutorials on how to access online *Math in Focus* resources using *Ed Your Friend in Learning* visit <https://www.cbsd.org/Page/1511>
2. Please look at Student Workbook Chapter 4 pages 348-349, 355-357 if you need guidance.
3. If you cannot print activities, you may write the answers on a sheet of paper.

|  |  |
| --- | --- |
| **Tasks** | **Resources** |
| 1. **Calendar Math:** Complete today’s *Calendar Math* Activity  | Student Resource: Pages 1-2 : **Calendar Math**  |
| 2. **Learn:** Watch the 2 instructional videos.  | Link on Student Resource page 3 |
| 3. **Try:** Complete the first “Try” Activity. | Student Resource: Page 3 : **Try “Practice expressing tenths as decimals”**Optional: Watch the “Try” video while you complete the activity for guidance OR use the video to check your work. Link on Student Resource page 3. |
| 4. **Try:** Complete the second “Try” Activity. | Student Resource: Page 4: **Try “Practice expressing hundredths as decimals”**Optional: Watch the “Try” video while you complete the activity for guidance OR use the video to check your work. Link on Student Resource page 4. |
| 5. **Independent Practice:** Complete the “Independent Practice” Activity and turn it into your teacher  | Student Resource: Pages 5-6 : **Independent Practice** |
| 6. **Complete fact practice**  | Moby Max |

**How is this assignment turned into the teacher?**

Please take a picture of or scan the 7 math worksheets and e-mail them as an attachment to Mrs. Tomolonis at: stomolonis@cbsd.org